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ABSTRACT

This book contains 44 articles on the topic "10 Best Ideas for Reading Teachers." Each of the articles, however, is different, because each of the authors sees the assigned title from a different perspective and from a different background. Some of the articles in the book concentrate on seminal ideas, and others give actual teaching suggestions. Most of the "Best Ideas" articles apply to reading in general or to elementary reading, but some are designed for secondary and college reading. In addition, some are aimed at a specific method or population, such as "children at risk." Contributing authors include: J. Estill Alexander, Donna Alvermann, Ernest Balajthy, Richard Bamberger, Janet Binkley, Ronald P. Carver, Alan N. Crawford, Patricia M. and James W. Cunningham, Dan Donlan, Mariam Jean Dreher, Priscilla A. Drum, Thomas H. Estes, Yetta M. and Kenneth S. Goodman, Joan Nelson-Herber and Harold L. Herber, the Hofstra University Reading Department, Robert Karlin, Pat Koppman, Eleanor Ladd Kress, Susan Lytle and Morton Botel, Eve Malmquist, Anthony V. Manzo, Robert A. McCracken, Lee Mountain, Wayne Otto, P. David Pearson, Lillian R. Putnam, Annette T. Rabin, Peggy E. Ransom, Richard Robinson and Joycelin Hulett, Cathy M. Roller, Martha Rapp-Haggard Ruddell, Leo M. Schell, James Squire, Norman A. Stahl and others, Jo Stanchfield, Barbara Taylor, Richard L. Venezky, Shelley B. Wepner, Robert M. Wilson, and Ruth and Hallie Yopp. Twelve pages of references conclude the book. (PRA)

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